

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 wasn't
2 Was
3 Were
4 weren't
5 wasn't

- 2** 1 aren't
2 any
3 some
4 are
5 some

VOCABULARY

- 3** 1 in
2 at
3 on
4 in
5 at

- 4** 1 in
2 on
3 under
4 on
5 under

PRONUNCIATION

- 5** 1 vi|sit|or
2 yes|ter|day
3 u|ni|ver|si|ty
4 cen|tu|ry
5 beau|ti|ful

- 6** 1 dear
2 idea
3 chair
4 wear
5 here

Reading and Writing

READING

- 1**
- 1 True
 - 2 False
 - 3 True
 - 4 False
 - 5 True
 - 6 False
 - 7 True
 - 8 True
 - 9 False
 - 10 True
- 2**
- 1 restaurants
 - 2 husband
 - 3 terrible
 - 4 fourth
 - 5 shopping

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1**
- 1 True
 - 2 True
 - 3 False
 - 4 False
 - 5 True
- 2**
- 1 A
 - 2 C
 - 3 B
 - 4 C
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)